

CHICKASHA HIGH SCHOOL



STUDENT HANDBOOK 2022 - 2023

101 John P. Cowan
Chickasha, OK 73018

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Phone: 405.222.6550 Fax: 405.222.6563

Debby Davis, Principal
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Tom Brack, Assistant Principal
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Melissa Finck, Freshman Administrative Intern
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Office Hours: Monday-Friday
7:45 A.M.- 4:30 P.M.

900 W. Choctaw
Chickasha, OK 73018

Phone: 405.222.6500
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District Website: www.chickasha.k12.ok.us

ADMINISTRATION

Rick Croslin
Jennnifer Stegman
Pam Ladyman
Tammy Swinburne
Jerry Don Bray
Dan Turner

Superintendent
Assistant Superintendent / CFO
Executive Director of Curriculum and Personnel
Director of Special Services and Federal Programs
Director of Student Activities
Director of Maintenance and Transportation

BOARD OF EDUCATION

Robyn Morse
Laurie Allen
Cara Gerdes
Dr. Christy Clift
Zack McGill

President, Seat 4
1st Vice President, Seat 2
2nd Vice President, Seat 1
Member, Seat 5
Member, Seat 3

The Board of Education meetings are held on the second Monday of every month in the boardroom of the Administration Office at 6:00 P.M.

CHICKASHA PUBLIC SCHOOLS' MISSION STATEMENT

The mission of Chickasha Public Schools is to create a positive learning environment that establishes higher expectations with all students so they can become productive, contributing citizens.

The Chickasha Public School is an equal opportunity employer and will abide by all pertinent State and Federal laws, and all applicable EEOC regulations. Further, no person employed by or served by the Chickasha Public Schools shall be discriminated against based on the grounds of race, color, religion, sex, national origin, qualified disability or veteran. Inquiries regarding the application of this policy may be referred to Jennifer Stegman, Chickasha Public Schools, 900 W. Choctaw, Chickasha, OK, 73018. The telephone is 405-222-6500.

CHICKASHA HIGH SCHOOL EVENTS 2022-2023

Schedule Pick Up - 10th, 11th, & 12th Grades	August 8, 2022 9:00 - 11:00 A.M. & 1:00 - 3:00 P.M.
Freshman Preview	August 9, 2022 Parent Meeting starts @ 5:30 followed by schedule handout which concludes by 7:00
Teacher in-service	August 8-10, 2022
First Day of School	August 11, 2022
Labor Day/No School	September 5, 2022
Parent/ Teacher Conference	September 23, 2022
End of the Nine Weeks	October 12, 2022
Fall Break/No School	October 13 & 14, 2022
Veteran's Day	November 11, 2022
Thanksgiving Break/No School	November 21-25, 2022
End of First Semester	December 16 2022
Winter Break/No School	December 19- January 3, 2023
Teacher In-service Day/No School	January 3, 2023
Classes Resume	January 4, 2023
Martin Luther King Day/No School	January 16, 2023
Snow Day/No School	February 16, 2023
Parent Conferences/No School	February 17, 2023
Teacher in-service day	February 20, 2023
End of Third Nine Weeks / No School-Snow Day	March 10, 2023
Spring Break/No School	March 13-17, 2023
Holiday/No School	April 7, 2023
No School-Snow Day	April 10, 2023
Last Day of Classes	May 18, 2023
Graduation/Snow Day	May 19, 2023
Holiday / No School	May 29, 2023

Chickasha High School's Mission Statement

The purpose of Chickasha High School is to educate, empower, and enable all students to become caring, contributing citizens who can succeed in an ever-changing world. CHS is committed to focus on high expectations and individual academic success and to creating a community of respect and responsibility.

BELL SCHEDULE

Cafeteria opens for Breakfast	7:15 A.M.
1st Period	7:45 - 8:37 A.M.
2nd Period	8:41 - 9:33 A.M.
3rd Period	9:37 - 10:29 A.M.
4th Period	10:33- 11:25 A.M.
Lunch	11:25 A.M. - 12:06 P.M.
5th Period	12:06 P.M. - 12:58 P.M.
6th Period	1:02 - 1:54 P.M.
7th Period	1:58 - 2:50 P.M.

9th Grade Center

Cafeteria opens for Breakfast	7:15 A.M.
1st Period	7:45 - 8:37 A.M.
2nd Period	8:41 - 9:33 A.M.
3rd Period	9:37 - 10:29 A.M.
4th Period	10:33 - 10:43 A.M.
Lunch	10:43 A.M. - 11:25 P.M.
4th Period	11:25 P.M. - 12:06 P.M.
5th Period	12:06 - 12:58 P.M.
6th Period	1:02 - 1:54 P.M.
7th Period	1:58 - 2:50 P.M.

GENERAL SCHOOL INFORMATION

ACTIVITIES

One of the goals of Chickasha High School is to provide every student the opportunity to participate in school related activities. We encourage each student to become active in the opportunities at Chickasha High School. The Oklahoma Secondary Schools Activity Association governs all of our competitive activities. See eligibility section for specific eligibility rules.

ASSEMBLIES

Assemblies at Chickasha High School are considered to be privileges. Throughout the year, special assemblies will be arranged with guests for enrichment activities. Students are expected to act respectful at the assembly and to any guest to the Chickasha High School campus.

ATHLETICS

It is strongly believed by the teachers and coaches at Chickasha High School that interscholastic athletics are important for the development of a well-rounded student. Athletics help the player to achieve a higher standard of mental, moral, social, and physical fitness. The athletic program strives to contribute to the optimum development of participants as individuals through offering a variety of sports activities and expecting these young athletes to maintain excellent scholastic grades in all of their academic classes.

ATTENDANCE POLICY

Please contact the Attendance secretary the morning of a student's absence at **405-222-6550**. Any student in grades 9, 10, 11, or 12 with ten (10) absences in any semester period, exclusive of any authorized activity absence, will receive no credit for that semester. In some instances, there may be extenuating circumstances (extended illness or hospital/home confinement confirmed by a doctor's statement, home emergencies, etc.) in which this policy may be waived.

Absences:

There are three (3) kinds of absences: **Excused, Unexcused, and Permitted**. An administrator will determine the kind of absence.

1. **Excused Absences** from school will be allowed for the following reasons, providing a phone call to the **Attendance Office** from the parent or guardian is made on the day of the absence:
 - Illness
 - Doctor or dentist appointment
 - Funerals
 - Emergencies (Family)
 - Recognized religious holidays
 - Statements or appointment cards from a doctor or dentist must be presented to the Attendance Office.
2. **Unexcused Absences/Unverified** are given if no phone call to the Attendance Office is made. If no phone call is received by, at most, two days after an absence, the absence will remain unexcused/unverified. **It is the responsibility of the parent or guardian to call in on time.**

Absence Notification:

Warning letter signed by secretary, sent to parent/guardian at 5 absences. Copy placed in student's file.

BACKPACKS

You will need a backpack this year to provide a place for your phone. Phones are NOT allowed on you or in a pocket this year in class or in the hallway.

BICYCLES

Bicycles are to be parked in the designated areas and chained to the rack. The school is not responsible for damage or theft of the bicycle or its parts while parked in the designated areas.

CAFETERIA Meals are NOT free this year for students

The USDA began providing free meals to students during the pandemic beginning 2020. On June 30, 2022, the USDA chose to end the waiver that provided free meals to students and families since 2020.

Therefore, students at Chickasha High School will have to purchase their breakfast and lunch meals this school year beginning with the 2022-2023 school year. There are many families in the community that qualify for free or reduced-price school meals but may not be receiving these financial benefits.

Children in households that receive SNAP (formerly known as food stamps), TANF or FDPIR, and most foster children, can receive free meals by completing a program application. We treat your student's participation in the free or reduced price meals program as highly confidential. Any family who qualifies (by income) can receive free or reduced-price meals.

Even if you do not wish to have your child participate in the free or reduced-price meals program, we are having ALL families complete the application during the enrollment process. The completion of the forms can benefit the district through at-risk funding. If your income changes at any time, you are welcome to re-apply for free or reduced-price meals. If your student is approved for free or reduced-price meals, we encourage you and your family to take advantage of this valuable benefit, which helps stretch your family budget.

IMPORTANT NOTE: Applications for this program must be completed every school year.

Student information related to this program is highly confidential. All students eating school meals receive the same meals etc. Currently Chickasha Public Schools Pre-K through 8th grades are eligible for the Community Eligibility Provision (CEP) which is a non-pricing meal service option for schools and school districts in low-income areas. CEP allows the nation's highest poverty schools and districts to serve breakfast and lunch at no cost to all enrolled students. Instead, schools that adopt CEP are reimbursed using a formula based on the percentage of students categorically eligible for free meals based on their participation in other specific means-tested programs, such as the Supplemental Nutrition Assistance Program (SNAP) and Temporary Assistance for Needy Families (TANF).

For any questions please contact your school lunch fund attendant, principal, or the food department at 405-222-6573 for more information.

Breakfast: Breakfast will be served starting at 7:10 a.m. each morning in the cafeteria.

Lunch: Lunch will be served each day according to the schedule below.

Breakfast	Reduced	Full Price	Lunch	Reduced	Full Price
	\$0.30	\$1.80		\$0.40	\$3.15

Students may bring their lunches or they can choose from a regular lunch. Only free and reduced students eat lunch for free at the High School. . If they choose to purchase something from the a-la-carte line students are responsible for that price.

CHECKING IN AND OUT OF SCHOOL/ATTENDANCE

Students arriving after the first hour begins must report to the attendance office to obtain an ADMIT TO CLASS slip. The ADMIT TO CLASS slip is not necessarily an excused tardy. If a student is more than fifteen (15) minutes late to class, this will be considered an absence for that period. **If your student will not be in attendance, please contact the school on the day of the absence.**

CHILD FIND NOTICE

Under the Individuals with Disabilities Education Act and other federal laws, public school districts must make a free appropriate education available to eligible children with disabilities, ages 3 through 21. The types of disabilities covered include autism, deaf-blindness, developmental delays, emotional disturbance, hearing impairment including intellectual disabilities, multiple disabilities, orthopedic impairments, traumatic brain injury, and visual impairment including blindness. Chickasha Public Schools is trying to find students ages 3 through 21 who may have disabilities and who are not currently receiving services. If you would like further information or know of a child who may have a disability who is living in the Chickasha Public Schools District, please contact Pam Ladyman at 405-222-6500.

CLASSROOM/SCHOOL BEHAVIOR

We desire that all students accept responsibility for self-discipline. Expectations are that all students will conduct themselves in a manner that enhances the learning process. Any behavior which is impeding the learning environment of others will be dealt with appropriately.

CLOSING OF SCHOOL - BAD WEATHER

Dismissal of school due to bad weather conditions will be announced by 6:30 a.m. on KOOL 105.5 Radio and the major Oklahoma City TV Stations. Closure of school will also be announced on the

school's FaceBook page. Please provide the school with current phone numbers so that you can be reached in case of school closure. Parents and students are encouraged not to call the school so building administrators will be able to implement safety procedures.

CONDUCT OFF-SCHOOL PREMISES

Students involved in off-campus attacks on school officials, their families, animals, or property, will result in disciplinary action at school. School authorities have the power to discipline pupils for out-of-school conduct having a direct and immediate effect on the discipline, welfare, and effectiveness of the school- including but not limited to: *texting/social media, notes, or any other form of contact*. At a school function or during school hours school officials have the authority to discipline students for off-campus misconduct involving weapons, alcohol, or drugs. A conference can be held with the site school counselor, an administrator, parent/guardian, and the student prior to the student's re-entry to school. If it is determined that the student may not return to school, further counseling will be implemented

CONFERENCES

Conferences will be scheduled with the teacher(s). In order to maintain open communication, parents are encouraged to attend with their student(s).

First semester conference dates will be the evening hours of Monday & Tuesday, September 19 & 20. Second semester conference dates will be the evening hours of Monday & Tuesday, February 13 & 14.

COUNSELING OFFICE

Brian Collums, Freshman Counselor; bcollums@chickasha.k12.ok.us
 Kristi Davis, Sophomore and Senior Counselor; kdavis@chickasha.k12.ok.us
 Raylee Butler, Junior Counselor; rbutler@chickasha.k12.ok.us

CREDITS NEEDED

All students are required to be enrolled in a full class load (7 class periods). The only exceptions to this policy are students enrolled in a full vocational education schedule, students in concurrent enrollment, or students who are in their fifth year of high school. Credits may be earned by the traditional method, concurrent enrollment, proficiency examination, or an approved correspondence course from an institution accredited by the Oklahoma State Department of Education. Classification will be determined by the number of credits a student has previously earned prior to the first day of the fall semester. All students who are classified as Seniors the first day of school will be considered for class honors.

Students must have completed all graduation requirements in order to participate in the graduation ceremonies. Responsibility for graduation belongs to the student with the support and guidance from the high school counselor.

Classifications	Credits Needed	Units of Credit
Freshman	Successful Completion of 8th Grade	Successful Completion of 8th Grade
Sophomore	12 Credits	6 units
Junior	24 Credits	12 units
Senior	36 Credits	18 units
To graduate, a student must have	48 Credits	24 units

CRITICAL RACE THEORY (BOARD POLICY BR)

No teacher, administrator, or other employee of the District shall require or make part of a course the following concepts:

- a. One race or sex is inherently superior to another race or sex.
- b. An individual, by virtue of his or her race or sex, is inherently racist, sexist or opporessive, whether consciously or unconsciously.

- c. An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex.
- d. Members of one race or sex cannot and should not attempt to treat others without respect to race or sex.
- e. An individual's moral character is necessarily determined by his or her race or sex.
- f. An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex.
- g. Meritocracy or traits such as hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.

See Board Policy for guidelines regarding a formal complaint.

DISMISSAL AND EARLY CHECK-OUT

CHS encourages you to try and schedule your child's doctor and dental appointments after school. All students leaving school early must be checked out through the office by a parent or guardian. We will call the student to the office before leaving school.

DELIVERY OF NOVELTIES

Flowers, balloon bouquets, novelty items or gifts delivered to students will be kept in the library until the end of the school day.

DISRUPTIVE PARENT(S)

The school Resource Officer, principal, or designee, will issue a notice to vacate to any parent(s), or person, if they are disruptive to the educational environment or impeding the orderly administration of an extracurricular event. A parent or person issued a notice to vacate will be asked to leave school property, function, or event, and are not allowed back on a Chickasha Public School campus for six (6) months.

DRESS CODE/STUDENT APPEARANCE

It is the desire of the administration and staff of Chickasha High School that every student be provided the opportunity for a quality education on a daily basis. When the dress code becomes the focus due to the inappropriateness of the clothing, this creates an environment that is not conducive to a quality education. Good grooming promotes pride and is a very important part of the general training of young people. The training is a cooperative effort of the school, parents, and students. It is the intent of the student dress code to permit students to dress according to fashion, and at the same time restricts extremes or indecency in grooming which will distract from the main purpose of the educational program. The hallmark of the exercise of disciplinary action shall be fairness. The foundation of a dress code is to provide appropriate standards for student appearance and to assist in maintaining student behavior that is conducive to the learning environment. All students are expected to be groomed and dressed appropriately with respect to cleanliness, attire must be adequate to ensure a decent appearance including no pajamas. Footwear must be worn at all times. Make-up must be such that it does not constitute a distraction to others in the classroom, as interpreted by the teachers and/or administrators.

1. **Skirts, Dresses and Tops:** Any skirt, dress or top shall not be indecent and may be worn with the following conditions:
 - a. Undergarments shall not be visible.
 - b. Shirts must be long enough to be tucked in. The skirt or dress shall not be conspicuous or indecent and must be appropriately (principal's discretion) long enough when standing.
 - c. Any article of clothing that exposes the/an entire shoulder, back, or midriff may not be worn. The upper garment may not be less than 2 inches wide covering the top of the shoulder - no spaghetti strings.
 - d. No tank tops, razorback, transparent tops, muscle shirts with large armholes or low scooped necklines.
 - e. The cut of sleeveless garments must not expose undergarments or be otherwise immodest.
 - f. Clothing that promotes violence, gang activity, drugs, alcohol or communicates a negative message are prohibited.
 - g. Length of skirts and dresses should be mid thigh, covering upper thigh 5 inches.
2. **Pants:** Pants, jeans, or slacks of styles that are neat, clean, and in good taste are acceptable. Indecent holes in jeans are not acceptable.

3. **Shorts:** The shorts shall not be conspicuous or indecent and must be appropriately (principal's discretion) long enough when standing. Inappropriate body parts must not be seen. No boxer shorts.
Exp., Shorts must have a 5 inch inseam or more.
4. **Sagging:** Garments worn with the waistband significantly below an individual's waistline is prohibited. Pants, jeans, and/or shorts are to be worn with the waistline of the garment at the individual's waist. Undergarments shall not be visible.
5. **Shoes:** All types of street shoes are acceptable for school wear. No house shoes or slippers.
6. **Accessories:**
 - a. Headbands, armbands, leg bands, and bandanas are prohibited.
 - b. No hoods (on sweatshirts are allowed. Lettering of any type of sew-on patch, decal, insignia, etc. which is suggestive, vulgar or refers to alcohol, non-prescription inhalants, tobacco, drugs, or gangs is not acceptable.
 - c. No dress or attire will be acceptable that shows disrespect.
 - d. Sunglasses are banned from inside the buildings except when prescribed by doctors.
 - e. Dog collars, studs, wallet chains, large hair picks, or jewelry/accessories that pose a safety concern for the students or others are prohibited.
 - f. No duster/long trench coats. No underwear exposure.
 - g. No clothing displaying messages determined inappropriate or obscene by school personnel.
7. **Headphones:** No headphones in hallways at high school.

There may be changes, interpretations or exceptions to the dress code as deemed necessary by administrators. These changes or interpretations will be dependent upon safety conditions or situations that may develop.

ELECTRONIC DEVICES

Electronic devices should be left at home. The school will not be responsible for or replacing such items that are brought to school.

ELIGIBILITY

It is the policy of the Board of Education that only those students who are fully eligible scholastically will be permitted to represent the school in any capacity. Board Policy (EE). Other than regular meetings and practices, a student must meet the guidelines prescribed by "Student Eligibility during a term" and "term grades". Specific eligibility rules refer to the 2022-2023 OSSAA Rules Manual.

Student Eligibility During a Term:

Scholastic eligibility for students will be checked at the end of the third week of each semester and each week thereafter. This grade is cumulative based on grades for the entire semester. A student must be passing in all subjects he/she is enrolled in during a term. If the student is not passing all subjects enrolled in at the end of a week, he/she will be placed on probation for the next one-week period. During probation, the student is eligible to participate. If a student is not passing all subjects at the end of this probationary period, he/she is ineligible to participate until passing all subjects. When a student is passing all subjects, he/she will become eligible at the beginning of the following eligibility week. The ineligibility period will begin on a Monday and end on a Sunday. Eligibility reports will be prepared Sunday afternoon. Any work to be included in the computation of a student's grade must be turned in to the teacher no later than Wednesday. Any work turned in after that designated time would not be counted for eligibility for the following week. The coach or sponsor will notify a student who is on probation or is ineligible. A sponsor, a director of an activity, or a coach of a sport will not be permitted to question any teacher about an ineligible or probationary student. It is the student's responsibility to confer with his/her teacher if there is a question about eligibility status. If the questions cannot be resolved, the matter may be referred to the principal, athletic director, or principal's designee.

EMERGENCY DRILLS

In order to be prepared for an emergency, administrators will conduct fire, tornado, lockdown, and intruder drills. As a safety precaution, emergency procedures will not begin until announced by a faculty member. Whenever an emergency procedure is conducted, students should conduct themselves in a safe and appropriate manner.

FOOD OR DRINK

Teacher preference in their classroom; this is subject to change.

FUNDRAISING CAMPAIGNS

The faculty sponsor, the principal, and the Board of Education must approve any methods or occasions of raising money by a student group. All club monies must be turned in to the financial secretary in the front office daily. Cash must not be left on the school premises overnight. Persons who collect monies will be responsible for the replacement of any monies unaccounted for, misplaced, lost or stolen. Parents and other support organizations are encouraged to have fundraisers other than door-to-door sales involving students as salespersons.

GRADE RETENTION OR COURSE FAILURE

Whenever a teacher or teachers recommend that a student be retained in a grade or not passed in a course, the parent or guardian, if dissatisfied with the recommendation, may appeal the decision to the Board of Education. The Board of Education shall hear grade retention/course failure appeals only following a required parent/teacher/counselor and/or administrator conference. The decision of the Board shall be final.

GRADING SYSTEM

At the end of the fifth week of each nine-week period, parents/guardians will receive a progress report and at the end of each nine-week period, each student will receive a report card. The letter grade will indicate the progress of the student in each class. See the grading scale below.

A	Superior quality of work (90-100)
B	Good quality of work (80-89)
C	Satisfactory quality or progress in terms of ability (70-79)
D	Below quality of work expected (60-69)
F	Unsatisfactory work (below 60)

Teachers will also contact parents by mail, phone or email when the student is having difficulty of any kind, which interferes with the educational process. If a student does not pass a class for the semester or year, he or she may not move up to the next grade level. Students must have the required credits for the next grade level. See Credits Needed

GRADUATION REQUIREMENTS

Core Curriculum Diploma

Units	Courses
4	English: Grammar, Composition, Literature, or any English course approved for college admission requirements
3	Laboratory Science: Limited to Biology, Chemistry, Physics, or any lab science course with content and/or rigor equal to or above Biology and approved for college admission requirements. <i>Note: Science courses above Biology I may be taught at a high school or technology center</i>
3	Mathematics: Limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any math course with content and/or rigor above Algebra I and approved for college admission requirements. <i>Note: Math courses above Algebra I may be taught at a middle school, high school or technology center.</i>
3	Social Studies, including 2 World History, 2 U.S. History, 1 Oklahoma History, 1 U.S. Government
1	Computer Technology OR World Language

0.5	Personal Financial Literacy
1	Physical Education/Health
1	Fine Arts
7.5	Units of Electives
24	Total Units

College Prep/Work Ready Diploma

Units	Courses
4	English: Grammar, Composition, Literature, or any English course approved for college admission requirements
3	Laboratory Science: Limited to Biology, Chemistry, Physical Science, Physics, or any lab science course with content and/or rigor equal to or above Biology and approved for college admission requirements. <i>Note: Science courses above Biology I may be taught at a high school or technology center</i> One science must be Biology 1 and one science must be a physical science (which is physics, physical science or chemistry), the third science can be a life, physical or earth science.
3	Mathematics: Limited to Algebra I, Algebra II, Geometry, Trigonometry/Pre-Calculus, Math Analysis, Calculus, Advanced Placement Statistics, or any math course with content and/or rigor about Algebra I and approved for college admission requirements. <i>Note: Math courses above Algebra I may be taught at a middle school, high school or technology center; Algebra 1 taken in 8th grade will be included on transcript for an elective credit, but will not count as one of the three required math courses in high school.</i>
3	Social Studies, including 2 World History, 2 U.S. History, 1 Oklahoma History, 1 U.S. Government
0.5	Personal Financial Literacy
1	Physical Education/Health
1	From courses above
1	Fine Arts
6.5	Units of Electives
2	Foreign Language or Computer Technology
24	Total Units

For those graduating prior to July 1, 2018, one additional unit selected from the above categories or career and technology education courses approved for college admission requirements is required. For those graduating after July 1, 2018, one additional unit selected from the above categories or career and technology education,

concurrently enrolled courses, Advanced Placement courses or International Baccalaureate courses approved for college admission requirements; and One unit or set of competencies of fine arts, such as music, art, or drama or one unit or set of competencies of speech.

Students graduating from Chickasha High School must meet the following requirements in regards to assessment by participating in a combination of the following:

- The Oklahoma State Testing Program; Science and US History
- A State Testing Program from a state other than Oklahoma
- A nationally recognized assessment, such as ACT, SAT
- US Naturalization Test

Starting with the class of 2023, students have to complete the state required ICAP components.

Students also need to complete CPR/AED certification OR opt out.

GUIDANCE SERVICES

Please notify our counselors if a student is in need of special guidance services. They can be reached at 405222-6550. You are encouraged to request any grade checks directly through your student's classroom teacher via email or through the student information system parent portal.

HALLWAYS

Students are expected to behave appropriately in the hallways, therefore, hallways will be monitored by teachers and staff during "passing" periods. Safety is our main concern. Students should walk on the right side of the hall.

HEAD LICE

Any student with head lice will be prohibited from attending school and cannot return to school until treatment and verification by a staff member or signed documentation by an appropriate health care provider that the student is rid of lice.

HEALTH SERVICES

If a student is ill, he/she is to report to the main office. If a student is under a physician's care and medication is prescribed during the school day, a note from the parent, along with the medication in the original prescription container, must be presented to the secretary in the main office.

Philosophy of the Health Services Department

The primary objective of school health services, as provided by the professional school nurse, is to strengthen the educational process of students by assisting them to improve or adapt to their health status. To accomplish that end, we believe:

1. Healthy students make better learners; therefore, attaining optimum health for each student is desirable and promotes the learning process.
2. Modification of the general curriculum should be made to meet the needs of the physically, emotionally, and culturally and intellectually handicapped student.
3. A health program, which is current, factual, and applicable to today's living prepares students to develop self-enhancing, healthful lifestyles.
4. A safe, healthful school environment is conducive to learning.

We provide health services so that each student will have the optimum health possible and the knowledge and desire to attain this goal.

HOMEWORK POLICY

Homework shall be viewed as an integral part of the total school program. Homework assignments should support and enrich the learning experience as directed by the teacher in the classroom. All homework will be evaluated and included in determining a student's final grade. Homework is assigned for the following purposes:

1. To supplement and reinforce classroom work.
2. To give increased practice in particular skills.
3. To make up work missed due to an excused absence.
4. To develop initiative, independence, self-direction and responsibility.
5. To assist in developing good study habits.
6. To provide parents with opportunities to become aware of what is being taught in the classroom.

ILLNESS

Students with a temperature above 98.6 must go home and not return until they have been free of fever for 24 hours. Students who are experiencing vomiting or diarrhea must also wait 24 hours before returning to school. When students are sick, they should remain at home to keep infection from spreading. This does not include sniffles and coughs due to allergies. Any student with a contagious disease, including staff infection, will be prohibited from attending classes, activities and/or events at Chickasha Public Schools. They cannot re-enter school until treatment and verification that the student is not still infected.

Parents will be contacted if their child becomes ill or has a medical emergency during the school day. If parents cannot be reached, the emergency numbers will be called. Please be sure that your child's emergency information is correct.

INTERNET POLICY

In order for the School District to provide access to its computer network and the Internet, all students must take responsibility for appropriate and lawful use of these resources. Teachers and other staff will make reasonable efforts to supervise student use of network and the Internet. Students must understand that inappropriate use can result in one or more of the following: loss of network privileges, school disciplinary action, and/or appropriate legal action. Listed below are the provisions regarding computer network and Internet use. If you have any questions about these provisions, you should contact the principal.

Acceptable Use: The School District is providing access to the computer network and the Internet for educational purposes only. Educational purposes include access to educational material, training, and research.

Unacceptable Use: Among the uses that are considered unacceptable and which constitute a violation of this policy are the following:

1. Unlawful activity such as unauthorized access, "hacking", copyright violation, and program vandalism.
2. Viewing, transmitting, or downloading pornographic or other inappropriate materials.
3. Transmitting harassing, offensive, or defamatory messages.
4. Damaging network resources by exposure to viruses or compromising the hardware or software.
5. Use that is commercial in nature.
6. Unauthorized disclosure of private information such as address, phone number, social security number, and credit card numbers.
7. Unauthorized access to electronic mail, chat rooms, and other forms of direct electronic communications.
8. Installing software programs from the Internet or disk(s) without express permission of the supervising teacher or principal.
9. Active Restriction Measures: The District will take reasonable precautions by utilizing filtering software, hardware, or other technologies to prevent students from accessing visual depictions that are (1) obscene, (2) child pornography, or (3) harmful to minors. The School will also monitor the online activities of students, through direct observation and/or technological means, to ensure that students are not accessing such depictions or any other material that is inappropriate for minors.

LIBRARY

The Chickasha High School Library is dedicated to enhancing the school curriculum by providing both educational and recreational materials. Students may check out up to two (2) books (fiction or nonfiction) for a 10 day school period as long as the student is in good standing with regard to checkouts. The library is automated, providing quick access to materials. There are computers available for the students to conduct research, create word processing documents, or enjoy educational games. Students are given the opportunity to visit the library with teacher permission or with the Language Arts teacher.

The destruction, theft, or failure to return school library books is a misdemeanor

under state law. The library contains a wide variety of materials, covering a wide spectrum of topics. Some topics which may be appropriate for some are not always appropriate for others. Please be aware that at any time a student selects a book either on purpose or unknowingly, which proves to be too difficult or in which the content is unpleasing or inappropriate for that student, he/she may return it immediately and select a different book. A student will not be forced to check out books, for the purpose of leisure reading, anything that he/she feels is inappropriate, either by level or content. There is a wide variety of items to choose from in the CHS Media Center.

LOST AND FOUND

Personal belongings and books should be marked with the student's name. Should a student lose a book or personal belonging, he/she should first check with teachers and friends. If the item is not located, the student should check in the main office. Students are responsible for replacing missing text and library

books checked out to them. Any lost textbooks or library books will need to be paid for by the student before being issued another book. Proof of receipt will enable students to be issued another textbook. At the end of the school year, any lost textbooks and/or library books may result in report cards being withheld from students and parents.

MAKE-UP WORK

Students are given one day plus the number of days absent to make-up work. **Requesting make-up work for absences is the responsibility of the student.** Any work missed due to an absence or participation in a school activity will be made up by the student. All make-up work turned in on time will be graded. If a student is absent for three or more days, assignments may be requested by the parent through the main office.

MEDICATION

Medication is not to be sent to school with students. Parents/Guardians must bring medication into the office. Parents must fill out a parental authorization form. Prescription medication must be in a container with a pharmacy label indicating the following: Student name, name and strength of medication, dosage and directions for administration of the medication, name of physician or dentist, and date and name of pharmacy. Students who require immediate use of medication due to asthma or other conditions, must have written authorization from the parent/guardian and doctor that indicates the purpose of the medication, time to be administered, whether the medication must be retained by student for self-administration, termination date for administering the medication, and other appropriate information requested by the principal or designee.

Students must not transport any medication, prescription or over the counter. Parents need to bring over the counter medication and fill out the forms for it to be administered to their child. Students failing to comply with these regulations may be subject to disciplinary action under the substance abuse policy.

MONEY AT SCHOOL

Students are not encouraged to bring money to school. Fundraiser money should be taken to the sponsor upon arrival to school. **The school will not be responsible for money lost or stolen.**

NONDISCRIMINATION ~ Board Policy (AB) Chickasha Public Schools are committed to the policy that no person shall be unlawfully subjected to discrimination in, excluded from participation in, or denied the benefits of any educational program, extracurricular activity, or employment. District does not discriminate on the basis of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

OFFICE AIDES

Students may be used as office aides, library aides, or used in such a manner as to enhance the efficiency of an office or department. These students **MUST** have a 3.0 GPA, good attendance records, and exhibit exemplary behavior at all times in order to work in the office. The privilege of being an office aide can be revoked at the discretion of the administration. Students used as aides may not be used in any way that would require them to leave the high school campus.

PARENT VOLUNTEERS

If you would be interested in working on certain activities throughout the year, please notify the CHS Counseling office @ 405-222-6550. Some of the activities may include helping with fundraising activities, celebrations or any other special need. Please join us in making Chickasha High School an example of a community at work. Prior to participation in any class activity, parents, guardians, and/or volunteers are required to complete a volunteer application and are subject to a background check.

REPORTING ABUSE OR NEGLECT

Every person, private citizen or professional who has reason to believe that a child under the age of 18 is being abused or neglected is mandated by law to promptly report suspected abuse to the Oklahoma Department of Human Services (DHS). Likewise, law enforcement will be notified when there is reason to believe a criminal act has occurred.

SAFE CALL

Safe Call is sponsored by the Oklahoma State Department of Education. You may call 1-877-SAFECAL(L), EXT.OK1 if you know of any activity that threatens your school. The call is free and your name will never be asked.

SCHEDULE CHANGES

Elective schedule changes may be made during the first week of each Semester for the following reasons: computer error, misplacement due to lack of a recommended course or inadequate background. **CORE**

CLASS ASSIGNMENTS ARE MADE BY THE COMPUTER. CORE CLASS SCHEDULES ARE CHANGED ONLY FOR UNUSUAL CIRCUMSTANCES. CHANGING CLASSES TO BE WITH FRIENDS WILL NOT BE ALLOWED. ALL CLASS CHANGES MUST BE APPROVED BY THE ADMINISTRATION. Should you have a concern, please contact the counselor and schedule a conference.

SEARCH OF STUDENTS

The superintendent, principal, teacher, or security personnel of this school may detain and search any student or students on the premises of the public schools, or while attending, or while in transit to, any event or function sponsored by the school only under the following conditions (Board Policy FNF-R):

1. When any authorized person has reasonable suspicion that the student may have on the student's person or property alcohol, dangerous weapons, controlled dangerous substances as defined by law, stolen property if the property in question is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or any other items which have been or may reasonably be disruptive of school operations or in violation of student discipline rules.
2. School lockers and school desks are the property of the school, not the student. Students have no expectation of privacy concerning lockers, desks, or other school property. The users of lockers, desks, and other storage areas or compartments have no reasonable expectation of privacy from school employees as to the contents of those areas. Lockers, desks, and other storage areas or compartments may be subject to searches at any time with or without reasonable suspicion.
3. Authorized personnel may search a student, within the limits of state and federal law (or this policy).
4. Authorized personnel conducting a search shall have authority to detain the student or students and to preserve any contraband seized.
5. Any searches of students as outlined herein will be conducted by an authorized person and shall be witnessed by at least one other authorized person.
6. Strip searches are forbidden. No clothing except cold weather outer garments will be removed before or during a search.
7. Items that may be seized during a lawful search-in, in addition to those mentioned in paragraph one above-shall include, but not limited to, any item, object, instrument, or material commonly recognized as unlawful or prohibited. For example: prescription or nonprescription medicines, switchblade knives, brass knuckles, Billy clubs, and pornographic literature are commonly recognizable as unlawful or prohibited items. Such items, or any other items which may pose a threat to a student, the student body, or other school personnel, shall be seized, identified as to ownership if possible, and held for release to the proper authority.
8. Any student found to be in possession of dangerous weapons, controlled dangerous substances, or other unlawful or prohibited items may be suspended by the superintendent for a period not to exceed the current school semester and the succeeding semester. Such suspension may be in addition to any civil or criminal liability.

SPORTSMANSHIP

Students are encouraged to attend school activities. Whether as a participant or a spectator, all students will observe courtesies of good sportsmanship and character.

STUDENT RECORDS POLICY

In the course of a student's education, the school district will keep records deemed necessary to provide programs to meet his/her needs and interests. The Chickasha Public Schools Policy and Procedures related to these records meet the provisions of the Family Educational Rights and Privacy Act (FERPA).

Parents and eligible students have the following rights under the FERPA Policy: The right to inspect and review the student's educational records. The right to seek to correct parts of the student's educational records that they believe to be inaccurate or misleading. The right to a hearing to present evidence that the student's records be changed if the district decides not to alter it. The right to file a complaint with the Department of Health, Education and Welfare if the Chickasha Public Schools violates the FERPA Policy.

Chickasha Public Schools shall limit the disclosure of information in a student's educational records except:

1. by prior written consent of the student's parent or the eligible student,
2. as directory information, or
3. under circumstances permitted by FERPA.

Copies of the FERPA Policy are available during normal school hours at the principal's office. The FERPA Policy and Procedures is also located in the Superintendent's Office at 900 W. Choctaw Avenue. Parent(s)/guardian(s) and eligible students have the right to inspect or obtain copies of this policy. The administration building is open between the hours of 8 A.M. and 4:30 P.M., Monday through Friday, except designated holidays. A translator /interpreter will be provided whenever necessary.

TARDY POLICY

Students will have 4 minutes between classes. When the tardy bell rings, all classroom doors will be closed and students will be considered **tardy**. After a class has been in session for more than 15 minutes, the student will be considered **absent** from that class. It is then the student's responsibility to ask for make-up work.

THERE ARE NO EXCUSED TARDIES

The following consequences will result when a student is tardy:

1. Lunch Detention
2. ISR

TELEPHONE/CELL PHONE

Students will only be allowed to use their cell phone before and after school and during lunch.. (All other times the phone must be kept in a backpack or purse.) **Students will not be called to the office for phone calls.** Important messages will be delivered to the students. Administrative discretion will be used in emergency situations.

TEN DAY ACTIVITIES REGULATION

A student shall not be absent for activities from any class period more than ten times in one year. Excluded from this number are state and national levels of school-sponsored contests. To qualify for such an exception, the activity sponsor must recommend the criteria by which the students earn the right to compete to the Board of Education for approval.

Excluded from consideration by the Board are activities falling under this policy which are as follows: school approved field trips, interscholastic meets, serving as a page in the State Legislature, school assemblies, and Special Education. Any absence from class for a school activity in excess of ten days, and not approved by the local Board of Education, shall be treated as an unexcused absence.

TITLE I PARENT PARTICIPATION POLICIES

Conferences: Student-led conferences or parent/teacher conferences of all students with advisory and/or classroom teachers will be scheduled according to the district calendar and as needed. Progress reports will be provided to parents each nine (9) weeks informing parents/guardians of their child's progress toward meeting District/State standards.

School-Parent-Student Compact: These compacts have been developed and implemented. The signed compact is filed in the student's cumulative folder and becomes a part of the Title I records. The compact is discussed with the parent/guardian and student at conferences or other appropriate times.

Annual Review: Chickasha High School Title I planning team will meet annually to review and make revisions, if necessary, to the Comprehensive Title I Plan and Parent Involvement Policy. A district-wide parent resource center makes available resources for checkout and other activities as appropriate.

Transition: Chickasha High School will coordinate with Chickasha's Middle School and participate in enrollment and activities to transition those future 9th grade students to the high school. CHS will also work with colleges, Canadian Valley VoTech, and career sites to transition 12 grade students as they are preparing to graduate high school.

Information and Activities: The parent/guardian involvement policy will be distributed to parents/guardians and children served as part of the school handbook. Activities will be planned at convenient meeting times to involve parents/guardians in their child's education. Parents/guardians will be kept informed of school activities through schools website, schools Facebook page, newsletters, notes, e-mail, Parents/guardians are utilized and encouraged to participate in many volunteer activities.

TRANSCRIPTS

Transcripts needed for transfer, military use, scholarship consideration, college application or prospective employer information can be requested from the main office of the high school at no charge. Students should request transcripts by completing the form in the CHS Commons Area. Students should allow 48 hours for the request to be completed. A senior who is accepted at one or more colleges should request supplementary transcripts of final grades to be sent to the college he/she plans to attend.

TRANSPORTATION

Riding a school bus is a privilege and the privilege may be removed for not following the bus rider rules. Should a student be removed from a bus for inappropriate behavior it will be the responsibility of the parent to make other transportation arrangements to and from school for their student.

Previous to loading, student should:

1. Be on time at the designated school bus stops-keep the bus on schedule.
2. Stay off the road at all times while waiting for the bus.
3. Wait until the bus comes to a complete stop before attempting to enter.
4. Be careful in approaching bus stops.
5. Not move toward the bus at the school loading zone until the bus has been brought to a complete stop.
6. Respect people and their property while waiting on the bus.
7. Receive proper school official authorization to be discharged at places other than the regular stop.

While on the bus, students should:

1. Keep all parts of their body inside the bus.
2. Refrain from eating and drinking on the bus.
3. Refrain from the use of any form of tobacco, alcohol, or drugs.
4. Assist in keeping the bus safe and clean at all times.
5. Remember that loud talking and laughing or unnecessary confusion diverts the driver's attention and may result in a serious accident. (The life you save may be your own.)
6. Treat bus equipment as you would valuable furniture in your own home. Damage to seat's etc. must be paid for by the offender.
7. Never tamper with the bus or any of its equipment.
8. Maintain possession of books, lunches, or other articles and keep the aisle clear.
9. Help look after the safety and comfort of small children.
10. Never throw objects in or out of the bus.
11. Remain in their seats while the bus is in motion.
12. Refrain from horseplay and fighting on the school bus.
13. Be courteous to fellow students, the bus driver, and the patrol officers or driver's assistants.
14. Remain quiet when approaching railroad crossing stops.
15. Remain in the bus during road emergencies except when it may be hazardous to their safety.

After leaving the bus, students should:

1. Go to at least ten (10) feet in front of the bus stop, check traffic, wait for the bus drivers' signal, then cross the road.
2. Go home immediately, staying clear of traffic.
3. Help look after the safety and comfort of small children.

Extracurricular Trips:

1. The above rules and regulations should apply to all trips under school sponsorship.
2. The school officials should appoint sponsors.

UNAUTHORIZED LOCATION/ACCOMPLICE: Any student determined to be accompanying a student who has committed an act which violates a policy in the handbook, is subject to the same disciplinary action as the student who has committed the act. The student is considered an accomplice of the student who commits the violation.

VALEDICTORIANS

All classes at CHS will be governed by the following policy:

The high school principal and counselors will determine the valedictorians from the members of the graduating class. The valedictorians shall be graduating seniors who will receive a standard diploma, who have a cumulative grade point average of a 4.0, or higher and have taken at least four (4) honors courses during 9-12 grades. In determining these honors, grade point averages shall be based on grades earned the first three (3) years of high school and through the first semester of the senior year.

VEHICLE POLICY

Students having vehicles at school are governed by the vehicle policy established by the Chickasha Board of Education. Under the regulations of the Vehicle Policy, students are expected to park in assigned parking areas only, drive in a careful and prudent manner, register the vehicle, pay a parking fee, have a valid driver's license, insurance verification, and display a valid parking permit on the FRONT DRIVER'S SIDE WINDOW, and adhere to all other vehicle rules in the student handbook.

Abusers of the vehicle policy consist of illegal parking, non-registered vehicles, registration violations, speeding, parking sticker violation, driver over parking blocks, careless and reckless driving, and no consent form on file. Abusing the vehicle policy may result in loss of driving privileges.

Students registering a vehicle must have a signed parental consent form on file with Chickasha High School. An annual registration fee of \$20.00 will be charged for each vehicle.

Parents of students attending and driving to Chickasha High School must sign a consent form, which states they have read, discussed, and will comply with these policies.

**Students driving a vehicle will be held equally responsible for the actions of students who are passengers in their vehicle. If the student's car is parked on school property before the fine is paid, the car will be automatically towed at the student's expense. Students who improperly display the vehicle permit, park in the wrong lot, or park in a "No Parking" area, will be subject to the same steps listed above.

VISITORS

The Board of Education welcomes the active interest of parents and citizens in their public schools, and invites the community to visit at any time. However, since schools are a place of learning, certain limits must be set on visitations and visitors. The building principal is responsible for all persons in the building and on school grounds. For this reason, the following policy applies to visitors to our school sites:

- Anyone who is not a regular staff member or student of the school is defined as a visitor.
- Any visitor to the school must report to the office of the principal upon arrival at the school to sign in and receive a visitor's pass.
- Parents or citizens wishing to observe a classroom while school is in session are requested to arrange such visits in advance with the principal so that class disruptions are minimized.
- Teachers are not expected to take class time to discuss individual matters with visitors.
- School visitations by students who are not enrolled in the Chickasha Public Schools are prohibited. Vacationing students from other districts are prohibited from attending class or visiting at school during regular school hours. The building principal must approve exceptions to this policy.

Withdrawal From School

If you are moving and your child will no longer be attending this school, please let us know. All district owned books, supplies, equipment, etc. must be returned to the teacher that distributed them. A clearance slip with the appropriate teachers' signatures must be returned to the principal's office.

DISCIPLINE POLICY

THE ADMINISTRATION RESERVES THE RIGHT TO DETERMINE APPROPRIATE DISCIPLINARY ACTIONS.

The Chickasha Public Schools believe that the primary function of the schools is to educate children. We further believe that all students have the right to learn free of unnecessary distractions and to attend a school in which an atmosphere conducive to learning exists.

All students enrolled in the Chickasha Public Schools will be expected to abide by the rules and regulations set forth by the administration, teachers and Board of Education. The teacher or administrator shall have the same right as a parent or guardian to control and discipline a child while in attendance at school, school sponsored activities, or being transported to or from school sponsored activities in district owned transportation equipment. (The provisions of this policy include behavior at bus stops and children walking to and from school). Any student who is found to be guilty of disobeying the rules or showing disrespect for any staff member and/or school property, will be subject to disciplinary action. The disciplinary action to be taken will depend on the severity of the violation and the number of times the student has broken the regulation (70 O.S. 60114, School Laws of Oklahoma).

The classroom teacher should handle classroom discipline. Only after other measures have failed or a major infraction has occurred should a student be sent to the discipline office. Students should also understand that any teacher employed by Chickasha Public Schools has the authority to correct misconduct at school or at school sponsored activities.

DISCIPLINARY ACTIONS

In considering the different forms of disciplinary action, the faculty and administration of the school district will consider the following actions. However, the school is not limited to these various methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The Board of Education will rely on the judgment and discretion of the administration and/or faculty member to determine the appropriate remedial or corrective action in each instance.

- Conference with student
- Conference with parent
- In-School Restriction - In a room with a teacher, student may practice or attend event after school hours.
- Lunch Detention
- Referral to counselor
- Behavioral contract

- Changing student's seat or class assignment
- Temporary removal from class and/or sent home for the day
- Requiring a student to make financial restitution for damaged property
- Requiring a student to clean or straighten items or facilities damaged by their behavior
- Restriction of privileges
- Referral to the police and/or other law enforcement officials
- Referral for counseling to community agencies
- Suspension
- Other appropriate disciplinary action as required and indicated by the circumstances

** In case of serious offenses, such as fighting, weapons, etc, authorities will be contacted and the students involved could be arrested.

EXPLANATION OF HIGH SCHOOL DISCIPLINARY CONSEQUENCES

Behavioral Contract This is a written agreement between the student and teacher/administrator defining specific acceptable behavior patterns to be followed by the student, and the penalties to be assessed if the student fails to comply with the procedures outlined in the contract.

Detention A period of time, other than class time, when the student is detained as a disciplinary measure. Detention assignments, when practical, should begin the day following the infraction. Failure on the part of any student to attend detention will result in further disciplinary action.

(A) **Teacher Assigned Lunch Detention** - Lunch Detention may be held in the assigning teacher's classroom. Teacher will let student know when to meet and what to bring.

(B) **Regular Lunch Detention** - This detention is assigned by an administrator or teacher and will be used for tardies. This detention is held in the ISS/ISR room.

In-School Restriction (ISR) The objective of this program is to provide an alternative to out-of school suspension for those students who fail to function acceptably in the education setting. ISR is in lieu of the regular day. Students will receive work from each of their classes and be held accountable for completing work. It will be turned in to their teacher at the end of the day. An Assistant Principal will place a student in ISR, and parental contact will be made. Failure to follow the policies of ISR will result in immediate out-of-school suspension. Students placed in ISR may not play in any competition games or competitive activities. Students may be allowed to practice in after school practices starting at 2:50 p.m.

Suspension (Removal of a student from school and all school functions for a specific period of time). The principal, assistant principals or his/her designee may suspend a student(s) for varying lengths of time depending on the infraction(s). A student can be suspended from one day to a maximum of two semesters. Parents or legal guardians of the student(s) will be notified by mail and verbally, when possible, of the suspension. Students suspended from school will be placed on an Education Plan and work will be provided for pick-up in the front office. It is the parent and students responsibility to pick up the work, complete it, and turn it in to the front office in a timely manner.

CLASS ASSIGNMENTS DURING SUSPENSION

Make-up assignments during the period of suspension will be put on a special assignment form. These assignments will be made available to the parent(s) to pick up at the school at a reasonable designated time. It is the student's responsibility to complete the assignments during the suspension period. The assignments are due on the day the student returns to school at the end of the suspension period. Zeros will be recorded for all assignments that are not turned in upon the student's return from suspension. The student will be allowed to complete any tests that were administered during the suspension period. These guidelines apply only to those students who have been suspended more than 3 school days. **Students who are on suspension will not be allowed to attend any school district functions or be on any school campus during the suspension period.**

APPEALS PROCESS

Appeal of Short Term Suspensions (Board Policy EK): A student suspended for a period of ten (10) or fewer school days, following an informal pre-suspension conference with principal or designee, may appeal the suspension as follows:

A) An appeal to the Principal must be requested in writing to and received by the school principal or designee within two (2) calendar days after the principal's or designee's suspension decision is received by the student or parent and must specify what part of the out-of-school suspension decision is being appealed. The parent/student may appeal one or both of the following:

- a. The finding of guilt of the charge(s) by the principal or designee for which the student was suspended; and/or
- b. The reasonableness and length of the suspension.

B) The suspension decision will become final and unappealable if a request for appeal is not timely submitted.

C) Upon receipt of the request for an appeal, the Principal shall confirm the suspension falls within the category of suspensions to which an appeal to the Site Committee is authorized. If the Principal or designee determines the period of suspension is greater than ten (10) school days, or if for any reason, the short-term suspension is extended beyond ten (10) school days prior to the committee hearing, the procedures applicable to long-term suspensions must be followed and the student must be given the opportunity to appeal any adverse decision as provided by this policy for long-term suspensions.

D) The Principal or designee shall appoint a Site Committee to hear the appeal. The Site Committee shall consist of not less than three District employees, who shall be a minimum of two teachers assigned to the school site and an administrator or counselor not involved with the suspension of the student. The Site Committee shall designate a chairperson. No administrator or teacher who witnessed the misconduct or any teacher teaching the student during the current semester shall serve on the Site Committee.

E) The short-term appeal must be submitted in writing that includes all reasons, rationale, and facts that are deemed appropriate as to the nature of the appeal.

F) The Site Committee will conduct a full review of the issues appealed. The appeal review will include policies or regulations related to the student's misconduct; read, refer to, or distribute the policy, rule or regulation which the student's misconduct violated; and any statements or submit documentary evidence which support the suspension decision. The student or parent will explain the student's position and/or make statements or submit documentary evidence relating to the appealed issues in writing.

G) Evidence by witnesses shall be submitted to the Site Committee in writing only. For evidence supplied by student witnesses, the Site Committee shall have the authority to restrict the identity of the student witnesses. In this case, the Principal or designee will inform the Site Committee of the information received from students and explain why the Principal or designee believes that information received is valid and supports the suspension decision.

H) The Site Committee meeting is closed to the public.

I) Legal counsel is permitted to provide information and documentation for the appeals process that can be reviewed by the Site Committee.

J) At the conclusion of the review of the evidence, the Site Committee shall render a decision by a majority vote and such decision is final and not appealable. The Site Committee's decision shall be to uphold, modify, or revoke the suspension decision of the Principal or designee as to the guilt or innocence of the student and/or the reasonableness and length of the out-of-school suspension, depending on the issues appealed. The Site Committee's decision shall be in writing and mailed, e-mailed or delivered to the parent, the Principal and the Superintendent. The decision of the Site Committee is final and non-appealable.

Appeal of Long- Term Suspensions (Board Policy EK): A parent or student may appeal the suspension decision for a suspension in excess of ten (10) school days first to a District Review Committee then to the Board as follows:

Step 1: If the suspended student and/or his/her parents are not satisfied with the principal's ruling regarding a **suspension of more than ten (10) days**, they may appeal to the superintendent of schools, in writing, within 48 hours of the principal's decision. The Superintendent of Schools, or his designee, will schedule a level 2 appeal within 5 days of receiving the request. The student and/or parent/guardian will have an opportunity to present his/her case to the Superintendent or designee regarding the incident. The Superintendent shall provide written determination of his/her decision within 5 days of the hearing.

Step 2: If the suspended student and/or his/her parents are not satisfied with the decision of the Superintendent from the level 2 appeal, they may appeal to the Board of Education.

At Board hearings for suspensions of more than ten (10) days, the student(s) and his/her parent(s) or legal guardian(s) will have the opportunity to present his/her side of the case and question any witnesses present at the time of the hearing. The student may or may not be represented by legal counsel. The parent(s) or guardian(s) must be present at all hearings unless the student is self-supporting. All necessary school personnel will be present at the hearing to present the school's position. If the parent(s) or guardian(s) of the student does not request a due process hearing, the determination of the recommendation will be based on the information available at the time. A written decision will be provided to the parent upon the Board of Education's determination. The decision of the Board of Education is final.

LEGAL AUTHORITY FOR SUSPENSION

Authority to Suspend: A principal or his/her designee has the initial responsibility and authority to suspend a student. In buildings where assistant principals are not provided and the principal is absent, the superintendent or his/her designee or another principal from one of the district's schools, shall come to the school where a student is presenting a discipline problem, assist in the resolution of the problem and be authorized to make suspensions in the absence of the principal. (Reference: O.S. 70-24-102)

Minor and Major Infractions

Minor infractions are those infractions which will be managed by the classroom teacher. Major infractions are those infractions which will be managed by a school administrator.

Minor infractions include but not limited to:

- Electronic devices
- Talking (calling out/blurting/out of turn)
- Refusal to work/pattern of not completing work
- Sleeping in class/head on the desk
- Disruptive behavior
- Inappropriate language (non-directed)
- Name calling/teasing (as long as it does classify as bullying/harassing)
- Failure to complete work
- Disrespectful behavior
- Horseplay in the classroom or hallway
- Cheating/Plagiarism

In order to handle minor infractions in the classroom a teacher may choose from the following:

Teacher proximity, verbal re-direction, prompting of classroom expectations, planned praise, non-verbal reminder, changing seat, humor (not sarcastic), praising the student, conference with the student, speak with a colleague (other teacher of the student, counselor or admin), teacher assigned lunch detention, speak with parent/guardian.

Major infractions include but not limited to:

- Repeated rule violations
- Violence towards students, staff or self
- Threats made to students, staff, self or building
- Initiating or engaging in fighting
- Possessing weapons
- Possessing, using or being under the influence of any controlled substance
- Possessing or using alcohol, tobacco, vapes or E-Cigarette
- Defacing, stealing or destroying school or student property
- Pattern of not being in assigned area (truancy)
- Inappropriate language directed at students or staff (including any type of slurs)
- Bullying, threatening, harassing, discriminating or hazing students or staff

- Photographing, audio or video recording of staff or students w/o permission
- Initiating any false alarm or bomb threat
- Possession or use of lighters, bullets, shells, fireworks, or other explosive devices
- Chronic truancy/tardiness and excessive tardiness
- Repeated or major insubordination
- Theft
- Leaving school grounds without permission

SPECIFIC INFRACTIONS AND CONSEQUENCES

The following examples of behavior are not acceptable in society generally, and in a school environment particularly. When, in the judgment of the teacher or administrator, the behavior of a student is unacceptable in the following areas, corrective action will be taken. These examples are not intended to be exhaustive, and the omission of examples of unacceptable behavior is not an endorsement of such behavior.

ALCOHOL AND/OR DRUG ABUSE:

The use and unlawful possession, sale, purchase of illicit drugs, distribution of over the counter drugs and/or alcohol, or the intent thereof, is wrong and harmful. The following disciplinary procedures will be strictly adhered to and mandatory for ALL Chickasha High School students.

Student suspension for alcohol and/or drug abuse

"Whenever it appears to any public school teacher that a student may be under the influence of intoxicating beverages as defined in Section 163.2 of Title 37 of the Oklahoma Statutes, or a controlled dangerous substance as defined in Section 2-101 of Title 63 of the Oklahoma Statutes, the teacher shall report the matter, upon recognition to the school principal or his/her designee. If the student is found to be under the influence, selling, or purchasing illegal drugs/alcohol, or has the intent to do so, the principal or designee shall immediately notify the Superintendent of Schools or designee and a parent or legal guardian of the student of the matter." (Reference O.S. 70-24-138).

UNDER THE INFLUENCE/POSSESSION (INCLUDING PARAPHERNALIA):

If a student is suspected of being under the influence of Drug/Alcohol because of odor or residue on the breath or clothing, they will be disciplined according to the following. The principal will inform the parent(s) both verbally, when possible, and by letter, that the student has been suspended for alcohol and/or drug use. The notification will include the length of the suspension and will ask both parent(s) and student to meet with the principal or his/her designee. A student who is a 2nd time offender will receive a longer suspension.

For suspensions greater than 10 days - During the conference with the principal, or his/her designee, the Substance Awareness Intervention Program of the district will be explained to the student and parent(s). The student and parent(s) will be requested to participate in one or more of the programs: Youth Services, Great Plains Outreach Clinic, Grady County Guidance Center or other mutually agreed upon agencies.

1st offense	5 days suspension + 5 days night ISR followed by 5 days ISR parent and authorities notified; <i>if night ISR is not available the consequence will be 10 day suspension + 5 days ISR</i>
2nd offense	10 days suspension + 10 days night ISR followed by 10 days ISR parent and authorities notified; <i>if night ISR is not available the consequence will be 20 day suspension + 10 days ISR</i>
Any other offense	90 days or semester, parent and authorities notified

DISTRIBUTION/POSSESSION THAT FALLS UNDER THE INTENT TO DISTRIBUTE OF ALCOHOL OR DRUGS:

1st offense	Parents and authorities notified and student arrested. Student suspended the remainder of the semester plus the following semester.
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ALTERING RECORDS: Changing school documents by any method:

1st offense	Student could be suspended 5 days, parents and authorities notified
2nd offense	Student could be suspended 10 days,, parents and authorities notified
3rd offense	Student could receive a long term suspension,, parents and authorities notified

ARSON: Intentional burning of property.

1st offense	10 days suspension, restitution of damages, parents and authorities contacted
2nd offense	Long-term suspension, restitution of damages, parents and authorities contacted

ASSAULT OF STUDENTS: Willful and malicious attack of another student for the purpose of inflicting physical harm, or, the instigation thereof:

1st offense	10 day suspension, authorities and parents contacted
2nd offense	20 days suspension, authorities and parents contacted
3rd offense	9 weeks suspension, authorities and parents contacted

ASSAULT OF STUDENTS THAT MAY BE DEEMED AGGRAVATED OR WITH EXTREME MALICIOUS INTENT:

Willful and malicious attack of another student for the purpose of inflicting physical harm, or, the instigation thereof:

1st offense	Student could be suspended the remainder of the semester plus the following semester, authorities and parents contacted
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ASSAULT OF TEACHER, COACHES, STAFF MEMBERS OR ADMINISTRATORS

1st offense	Student could be suspended the remainder of the semester plus the following semester, authorities and parents contacted
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BOMB THREATS:

See Felonious Acts.

CHEATING/PLAGIARISM: Using material not allowed during tests, copying from another, securing copies of a test, securing answers in advance of a test, or the use of another's work as your own. In addition to receiving no credit for the assignment(s) on which the student cheated or plagiarized, the teacher will notify the parent.

DISORDERLY CONDUCT:

1st offense	1-3 dayS ISR with parent contact
2nd offense	3-5 days ISR with parent contact
3rd offense	5-7 days ISR with parent contact
Any other offense	Length of suspension to be determined by the principal or his/her designee

DRESS CODE VIOLATIONS: A parent will be called and a change of clothing will be brought to the student who will be placed in ISR until the parent arrives. Repeated violations will result in further disciplinary actions.

1st offense	3 days ISR
2nd offense	5 days ISR
3rd offense	3 days Suspension

EXPLOSIVE DEVICE: Use, possession or distribution of fireworks or other explosive devices. (Same penalties as for Arson)

EXTORTION: Extorting and or intimidating of money or other items/taking things that do not belong to you. This includes any fundraiser money, products, or lunch money. Student will be placed in ISR for three (3) days on the first (1st) offense of this nature. Students will be suspended for 3 days for any recurrence of this act . Administration reserves the right to modify consequences, pending the severity of the extortion.

FAILURE TO ATTEND DETENTION:

1st offense	Length of detention doubled, parent contacted
2nd offense	3 days ISR
3rd offense	5 days ISR
4th offense	3 days Suspension

FELONIOUS ACT: Any student involved in a felonious act, other than drug abuse, while under school supervision or on school property, will be subject to the following procedures:

1. Any such act will be reported to the Board of Education, police, and the parent(s) or guardian(s) of the student.
2. The Chickasha Public Schools will request the District Attorney to file appropriate charges.
3. The student will be suspended for a minimum of ten (10) school days and may be suspended a maximum of the current semester plus the next semester.

FIGHTING: More than one person engaging in physical contact for the purpose of inflicting physical harm on another person.

1st Offense	5 day suspension & 5 days of ISR; authorities and parents contacted
2nd Offense	10 day suspension & 10 days of ISR; authorities and parents contacted

3rd Offense	Length of suspension to be determined by the principal or his/her designee
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FLAGRANT CONDUCT: Multiple offenses occurring including instigating or promoting misconduct among others.

1st offense	1-3 days suspension
2nd offense	3-5 days suspension
3rd offense	5-7 days suspension
4th offense	20 days suspension

FORGERY: Writing and using the initials or signature of another person.

1st offense	1 day ISR with parent contact
2nd offense	3 days ISR with parent contact
3rd offense	5 days ISR with parent contact

GANG ACTIVITIES: Writing of symbols, signs, verbal use of slang/gang terms, clothing apparel with colors and/or graffiti.

1st offense	5 day suspension, authorities and parents contacted
2nd offense	10 day suspension, authorities and parents contacted
3rd offense	Long term suspension, authorities and parents contacted.

HARASSMENT/INTIMIDATION/BULLYING/HAZING: Harassment is a pattern of repetitive intimidation by threats of or actual physical violence, the creation by whatever means of a climate of hostility or intimidation, or the use of language, conduct, or symbols in such a manner as to be commonly understood to convey hatred, contempt, or prejudice or to have the effect of insulting or stigmatizing an individual. Harassment includes but is not limited to harassment on the basis of race, creed, color, national origin, religion, marital status, gender, sexual orientation, or disability. Threatening behavior is defined as an activity, which portrays that another person, persons, or property may or will be harmed. As used in the School Bullying Prevention Act, Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. "harassment, intimidation, and bullying" means any gesture, written or verbal expression, or physical act that a reasonable person should know will harm another person; damage another person's property; place another person in reasonable fear of harm or damage to his/her property; insult or demean any person or group in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Harassment, intimidation, and bullying include but are not limited to, gestures, verbal, written, or physical assaults. Such behavior is prohibited by board policy.

There are four (4) types of bullies characterized. They are:

1. Physical bullies who often hit, kick or shove others;
2. Verbal bullies who use words to harm others through name-calling, insulting, making racist comments or harsh teasing;
3. Relational bullies often focus on excluding one person from their peer group and usually do so through verbal threats and spreading rumors; and
4. Reactive bullies who are individuals who are often both bully and victim. Typically victims first respond to victimization with bullying behavior.

Any student exhibiting harassment, hazing, intimidation and/or bullying, either verbally, in written form, or by gesture toward another student or school personnel or others on school grounds, in school vehicles, at designated school bus stops, at school sponsored activities, on Social Media, or at school sanctioned events shall be subject to the following:

1. The student will be referred immediately to a site administrator or his/her designee for intervention.
2. The administrator will gather and evaluate incident information and document the incident along with parent notification. Place the student on a probationary period reasonable to the situation if found in violation of the above policy. The following procedures may be used according to the principal's or his/her designee:
 - A. Student will be placed on a bullying contract.
 - B. Depending on the situation, student may be sent home while investigation of incident.
 - C. The student's parent(s)/guardian will be notified.
 - D. The Chickasha Police Department could be notified.
 - E. A mandatory conference will be held with the parent(s)/guardian, student, school officials, and others as deemed necessary. ("Others" may include, but not be limited to, the following: Police, Multi-County Youth Services, Office of Juvenile Affairs, Department of Human Services, and Child Welfare.) The conference shall take place as soon as possible.
 - F. If the student agrees to counseling his/her suspension will be reduced by the building administration. The school site will approve an appropriate counseling agency. After an evaluation the counseling agency will be asked to make a written recommendation to the school concerning the student's re-entry.

1st offense	No Contact Contract put in place. The student may be subject to immediate removal from school for a minimum of 3 days.
2nd offense	5 days suspension with parent contact
3rd offense	10 days suspension with parent contact
4th offense	Rest of the semester or greater than 10 days suspension.

Retaliation in any form against any person who has filed a complaint relating to sexual harassment, harassment, or bullying is prohibited. Retaliation may be grounds for disciplinary action including removal from the educational setting for a student.

HARRASSMENT/BULLYING/THREATS AGAINST STAFF MEMBERS (TEACHERS, COACHES, ADMINISTRATORS, ETC.

1st offense	10 day suspension
2nd offense	Out-of-school suspension for the remainder of the semester/one (1) semester

INSUBORDINATION:

1st offense	3 days ISR with parent contact
2nd offense	5 days ISR with parent contact
3rd offense	3 day suspension with parent contact
4th offense	5 day suspension with parent contact
Any other offense	Length of suspension to be determined by the principal or his/her designee

MISCONDUCT:

1st offense	1-3 dayS ISR with parent contact
2nd offense	3-5 days ISR with parent contact
3rd offense	5-7 days ISR with parent contact
Any other offense	Length of suspension to be determined by the principal or his/her designee

MISCONDUCT ON SCHOOL BUSES:

School bus transportation is a privilege provided for students who obey the bus rider rules. Failure of students to obey the rules could result in the bus driver's attention being distracted. This in turn could result in a bus accident. Students are to obey the request of the bus driver as they would a teacher. Failure to follow the bus rider rules will be dealt with as follows:

1st offense	Warning and assigned front seat for 10 days along with parent notification
2nd offense	5 day loss of bus privilege along with parent notification
3rd offense	10 day loss of bus privilege along with parent notification
4th offense	Loss of bus privilege for the remainder of the semester along with parent notification
Any other offense	Length of suspension to be determined by the principal or his/her designee

Note: If, in the opinion of the Building Principal, a violation of the bus rider rules is of sufficient magnitude, any of the above steps can be skipped, resulting in the immediate loss of bus riding privileges for the involved student(s). This does not preclude the student's right to a hearing. It does, however, allow for the immediate removal of the child until such a reasonable time a hearing can be set (not to exceed three [3] school days).

*Grade level, maturity, student's attitude, and other contributing factors will be used to determine the amount of time a student will lose bus riding privileges.

PROFANITY/VULGARITY: Use of obscenities (written or verbal) on clothing articles, notes, letter, etc., or obscene gestures: Parent will be notified and:

1st offense	warning
2nd offense	1-3 days ISR
3rd offense	3-5 days ISR
Any other offense	Length of suspension to be determined by the principal or his/her designee

PUBLIC DISPLAYS OF AFFECTION (PDA Policy):

Good manners are an important element in succeeding in the school environment. Inappropriate public display of affection is not in keeping with the concept of good manners. The following will not be acceptable behaviors in the school setting (including school activities): Intimate touching and/or kissing.

1st offense	Warning with parent notification
2nd offense	1-3 days ISR with parent notification
3rd offense	3-5 days ISR with parent notification
Any other offense	Length of suspension to be determined by the principal or his/her designee

SEXUAL HARASSMENT POLICY: See Bullying/Harassment for policy, which includes: Unwelcome Advances, touching, pinching, patting, or brushing against, comments regarding physical or personality, characteristics of a sexual nature, and/or sexually oriented "kidding" or "teasing", double meanings, and jokes.

1st offense	1-3 day suspension with parent notification
2nd offense	3-5 day suspension with parent notification
Any other offense	Length of suspension to be determined by the principal or his/her designee

SEXUAL MISCONDUCT: Misconduct of a sexual nature which exists on a spectrum that may include a broad range of sexual behaviors considered inappropriate for the school environment. inappropriate mutual contact of a sexual nature, groping, sexual encounters, sexually written material, etc.

1st offense	10 day suspension with parent notification
2nd offense	9 weeks suspension
Any other offense	Length of suspension to be determined by the principal or his/her designee

TAMPERING WITH FIRE ALARM SYSTEM OR ANY SAFETY EQUIPMENT:

See Felonious Act

TARDIES: Students should be on time to class each hour. Consequences for misuse of time will be as follows:

1. 1st Tardy - Warning
2. 2nd Tardy - Parent contact and assign 1 day lunch detention given by the teacher.
3. 3rd Tardy - Referral sent to the AP and the student will be given 1 day of ISR.

**Additional tardies will result in escalated consequences.

Please do NOT wait until they have more than 3 tardies to let the AP know. We will not go back if you have not followed the procedure.

THEFT: Taking things that do not belong to you. This includes any fundraiser money, products, or lunch money.

1st offense	3 days ISR, authorities and parents contacted
2nd offense	5 days ISR, authorities and parents contacted
3rd offense	5 day suspension, authorities and parents contacted
Any other offense	Length of suspension to be determined by the principal or his/her designee

THREATS TO HARM SCHOOL, STUDENTS OR STAFF:

1st offense	Parents and authorities notified; student suspended the remainder of the semester plus the following semester.
2nd Offense	Student suspended the equivalent of one calendar school year.

TOBACCO: USE, POSSESSION, OR DISTRIBUTION OF TOBACCO PRODUCTS (smoking, dipping or chewing)

1st offense	3 days ISR, parents notified
2nd offense	5 days ISR, parents notified
3rd offense	3 day suspension, parents notified
4th offense	5 day suspension, parents notified

TRUANCY: Absence that was not approved by a parent, legal guardian or by a school official. Being anywhere in the building other than assigned location.
(Compulsory Education Law of the State of Oklahoma, Sec. 196 of Title 10)

1st offense	1 day ISR, parents notified
2nd offense	3 days ISR, parents notified
3rd offense	5 day ISR, parents notified
Any other offense	Length of suspension to be determined by the principal or his/her designee

UNAUTHORIZED LOCATION/ACCOMPLICE:

Any student determined to be accompanying a student who has committed an act which violates a policy in the handbook, is subject to the same disciplinary action as the student who has committed the act. The student is considered an accomplice of the student who commits the violation.

VANDALISM:

Defacing or destroying property belonging to the school, school personnel, or other persons. Any student involved in any acts of vandalism to the property of Chickasha Public Schools and/or its employees or patrons shall be subject to the following:

1. Any act of vandalism will be reported to the Superintendent of Schools, the police, the District Attorney, and the parent(s) of the student.
2. The Chickasha Public Schools will request the District Attorney's Office to file appropriate charges based upon a signed complaint.
3. The student will be suspended for a minimum of five (5) days and may be suspended a maximum of the current semester plus the next semester.
4. The student shall not be allowed to return to school in any event until arrangements for restitution have been made with a designated school official.

VERBAL ABUSE TOWARD STAFF MEMBER: Use of obscenities/vulgarity or abusive language directed toward staff member(s):

1st offense	5 day suspension
2nd offense	7 day suspension
3rd offense	10 day suspension
Any other offense	Long-term suspension

WEAPONS IN SCHOOL:

The Board of Education has determined that possession or use of any type of weapon by a student is detrimental to the welfare and safety of the students and school personnel within the district. The Board of Education has further determined that the propensity within our society to possess weapons is becoming an increasing hazard to the safety and welfare of schools and communities in general.

The possession or use of any weapon during the time a student is in attendance in the Chickasha Public School system is in transit to or from the district, or in attendance or in transit to or from any school function authorized by the district, is expressly prohibited.

The possession of any weapon by any employee of or visitor to the Chickasha Public Schools or by any of the above, which is in attendance at any school function authorized by the district, is expressly prohibited. Exempt under this policy are instruments and devices that may be considered a weapon under this policy, but are specifically authorized by district personnel for use in approved curricula or extra curricular activity and being used in an appropriate manner.

For the purpose of this policy, weapons shall be categorized as follows:

Class I Weapons: Any device which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, including but not limited to, pistols, guns, rifles, and shotguns; the frame or receiver of any such weapon; any firearm silencer; or any destructive device, including, but not limited to, explosive or incendiary device.

Class II Weapons: Any device reasonably considered a dangerous weapon, including, but not limited to, daggers, knives, ammunition, hand chains, or metal knuckles.

Class III Weapons: Any other object reasonably considered a weapon, including, but not limited to, facsimiles or counterfeits of any Class I or Class II weapons defined in this policy.

Class I weapon possession	Suspended for a period of not less than one (1) school year, which suspension may be modified by the superintendent or his/her designee to not less than one (1) semester on a case-by-case basis.
Class II weapon possession	Suspended for a period of not less than ten (10) days. A longer suspension may be imposed for a second offense occurring during the same school year.
Class III weapon possession	Suspended for a period not to exceed ten (10) days out-of-school for a first offense. A longer suspension may be imposed for a second offense occurring during the same school year.

Use of an object in a manner or threat with an object that could inflict bodily harm: Student(s) shall be suspended for a minimum of ten (10) school days and may be suspended a maximum of the current semester plus next semester.

* Repeated violations of the discipline policy may result in long-term suspension.

